



USAID's Higher Education System Strengthening Activity

International Summit on Shaping the Future of Higher Education in Pakistan 10-12 June 2024, Islamabad

Session 8: Tuesday, 11 June 2024 (14:30 to 17:00 hrs)

Topic: Showcasing HESSA Best Practices: Innovations in Teaching and Learning for Higher Impact

Speakers: See program below

Description: The focus of the HESSA Pakistan Teaching and Learning program was to develop and deliver a robust faculty development aimed to strengthen the teaching and learning skills and knowledge of faculty leaders. These leaders in turn would then implement what they learned in the classroom as well as develop programming to train faculty at their home institutions. The program included two cohorts of faculty leaders representing 16 universities across Pakistan. For this program, the participants worked through three phases of capacity building.

At the completion of this three Phase program, participants were able to:

- Describe effective teaching
- Articulate a vision of how individuals learn
- Use principles of course design to refine a course to include soft skills
- Create an effective learning environment
- Choose effective instructional strategies for teaching soft skills
- Train other faculty in using effective pedagogy to teach soft skills

Phase 1. Program Launch and Concurrent Workshops: High Impact Practices and Collaborative Learning. Location: Pakistan.

The goal of these workshops was to introduce participants to the program. It also provided specific training in High Impact Practices, or HIPs (day 1) and promoted the use of collaborative learning (day 2). These elements focused on how to use these practices to increase student learning of soft skills.

Phase 2. University of Alabama Teaching and Learning Excellence Online Bootcamp.

Location: Online. This part of the program included comprehensive coverage of the fundamentals of teaching and learning. Participants reviewed these fundamentals, and while concentrating on the course they teach, they considered improving student learning of soft skills.

Phase 3. University of Alabama Teaching Fellows Study Tour. Location: UA (the University of Alabama). During the Study Tour, participants engaged in hands on activities to develop concrete ways of using the information in their own courses, specifically to improve student’s soft skills and to put the courses online. Participants visited classrooms and instructional offices at The University of Alabama. They also participated in a “train the trainers workshop” to help them lead workshops to improve learning of soft skills and develop courses at their own campuses.

Showcase overview: The HESSA Best Practices, Innovations in Teaching and Learning for Higher Impact program has four aims:

1. To introduce and describe the three-phase program
2. To hear from faculty leader participants on how they are implementing what they have learned in the classroom.
3. To hear from faculty leader participants on how they are training and implementing programming to strengthen teaching and learning at their home institutions.
4. To learn about a new and innovative means, “gamification” to enhance active learning and improve soft skills among students.

Moderators: Professor Steve Burian, The University of Alabama, USA and Professor and Associate Dean, Lisa Pawloski, The University of Alabama

Proposed Session Agenda:

14:30 – 14:35	Dr. Steve Burian, U. of Alabama	Opening Remarks – Overview Program
14:35 – 14:40	Dr. Naveed Iqbal, Lahore College for Women University	Presentation of University of Alabama Study tour video: https://www.facebook.com/webtv/cwu/videos/3240554359584033/
14:40 – 15:15	<ol style="list-style-type: none"> 1. Dr. Inayat Ali – Associate Professor, Department of Anthropology, Fatima Jinnah Women University (Cohort 2) 2. Dr. Akifa Imtiaz Associate Professor, Department of English, Fatima Jinnah Women University (Cohort 1) 3. Dr. Muhammad Faraz Bhatti Associate Professor, Atta-ur-Rahman School of Applied Bioscience (ASAB), National University of Sciences and Technology (NUST) (Cohort 1) 	Panel Presentation from selected faculty leader panelists on the implementation of knowledge and skills gained from HESSA Teaching and Learning program. Each present for 10 minutes.
15:15 – 15:30		Roundtable discussions on sharing ideas for next steps for HESSA training.
15:30 – 16:00	Tea/Coffee Break	Tea/Coffee Break

16:00 – 16:45	<p>Dr. Lisa Pawloski, U of Alabama</p> <ol style="list-style-type: none"> 1. Dr. Tanveer Fatima Miano, Sindh University (Teaching and Learning Workshop) (Cohort 2) 2. Dr. Imran Sajid, University of Peshwar (Academic Use of ChatGPT) (Cohort 2) 3. Dr. Kamran Mumtaz, IBA (Innovative teaching) (Cohort 2) 	<p>(5 minutes) Overview of workshop development exercise during UA study tour for Phase 3 – Lisa Pawloski</p> <p>Presentations of workshops developed and implemented after T&L Program by HESS T&L faculty leaders. Each present for 10 minutes.</p>
16:45 – 17:00	<p>Dr. Rameez Kahlid, Associate Professor, IBA rameezkhalid@iba.edu.pk</p>	<p>Title - “Gamification: Re-inventing how we teach!”</p> <p>Brief Description: In this session, the delegates will be exposed to the nomenclature of gamification along with responding to the key questions of what is it and, when and how to use it in academia. It emphasizes the alternative approaches to reach experiential and blended learning objectives of the Higher Education Institutions. This session builds the forward outlook of the HESSA workshop with a strong local anchor as the majority of the cases shared in this session are in Pakistan's context.</p>